



## 2014 SUMMER ASSIGNMENTS



Welcome to AP United States Government and Politics! In this class you will increase your political understandings of the US Government and prepare to be successful on the AP Exam. Familiarize yourself with this website: <http://apcentral.collegeboard.com> Register at this site and explore the program, courses, message boards, and sample exams. The AP Exam for *Government & Politics: United States* is scheduled for May 2015

Below are assignments to be completed during the summer months:

1. Read five articles relating to U.S. Constitutional issues. Write a one to two paragraph summary for each article. Your topics must cover at least two different issues. **Due September 3 (beginning of class)**
  - a. Identify the issue in your topic sentence.
  - b. Explain details of the issue presented in your reading.
  - c. Explain how the issue relates to the U.S. government
  - d. Conclude with your own opinion on the topics impact on society.
  - e. Use MLA style for your paper including double-spaced lines, use of Times or Times New Roman size 12, and a heading on the left side of your assignment.  
(Formatting resources: <https://owl.english.purdue.edu/owl/resource/747/01/>  
<http://www.library.cornell.edu/resrch/citmanage/mla> <http://www.citationmachine.net/> )
  - f. Submit your article summaries in a single file to turnitin.com (Class ID: 8116376 password: b139)
2. Examine political cartoons at the following websites, select five cartoons and explain the artists' commentary: <http://politicalhumor.about.com/library/bldailyfeed2.htm> **Due September 3 (beginning of class)**
  - a. For each cartoon, place your heading on the left side per MLA formatting.
  - b. Place the cartoon below your heading.
  - c. Create a title labeled "summary" and explain the meaning and significance of the political cartoon in one or two paragraphs.
  - d. Next, create a label for visual element in the cartoon and for each element describe what it is, where it is located in the cartoon, and what you think the element represents.
3. Study the U.S. Constitution **Test September 5**
  - a. Make notes for each section and each amendment using the Cornell System ([http://lsc.cornell.edu/Sidebars/Study\\_Skills\\_Resources/cornellsystem.pdf](http://lsc.cornell.edu/Sidebars/Study_Skills_Resources/cornellsystem.pdf))
  - b. Review your study of the Constitution by taking quizzes posted on Moodle. (<https://moodle.everett.k12.wa.us/moodle/> - Trueit 2014 AP Government – b139)

*Have a great summer! See you in September!*